Program Project Report (PPR)

of

Masters of Arts (Jainology)

Directorate of Distance and Online Learning

TEERTHANKER MAHAVEER UNIVERSITY

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PROGRAMME PROJECT REPORT (PPR) – Distance and Online MA-Jainology

1. Introduction:

The Teerthanker Mahaveer University, Moradabad aims to provide the students with a wide range of skills and competence in the area of Master of Arts. The two-year MA degree is a mix of pure analytical as well as theoretical jainology. The program provides a strong foundation in jainology theories and principles but with a particular focus on examining their relevance to life and managerial situations.

The Distance and Online Master of Arts (MA) Programme is a two-year Programme with inclusion of various specializations. The Programme aims to rebuild the society and improve the quality of spiritual life of the people based on the principle of non-violence. The Programme is designed to inculcate confidence, improve knowledge, and act as a catalyst in the search for success and growth. It emphasizes the theory of relativity of knowledge and thus stand for openers. Jainism thus contributes ideologically to the harmony of religions in India. Its impact on language, literature, arts, architecture and philosophy is paramount.

1.1. Programme Mission and Objective:

To offer a high-quality Masters' degree in jainology through distance and online mode to the students and working professionals to help them to develop leadership skills to enhance their career prospects in the field of Jainism. The students will be able to inculcate confidence, improve knowledge, and act as a catalyst in the search for success and growth.

2. Relevance of Programme with Teerthanker Mahaveer University, Moradabad - Mission and Goals:

In order to align with the mission and goals of Teerthanker Mahaveer University Moradabad, the Distance and Online MA (Jainology) Programme is planned to enable students and working professionals gain knowledge in various domains of management, specialize in a domain of their choice, gain knowledge of not only skills including analysis, data based decision making and applying theories, but also introduce them to leadership role in newer and emerging world and culture.

2.1. Vision:

- To develop conceptual knowledge, practical insights and skills to deal with challenges present in the society.

2.2. Mission:

- To develop knowledge and competence in field of jainism.
- To enable learn while you earn for the employed citizens thereby promoting continuous learning and application in their work life.
- To improve their qualifications without leaving their existing careers and enhance their understanding of Jainism in real life.

3. Nature of Prospective Target Group of Learners:

The programme is specially designed to cater the need of students who are not able to study through regular mode. Working professionals, housewives, students from rural areas, students who do not wish to prefer regular courses due to various reasons and students who cannot afford costly regular courses are the target group learners.

4. Appropriateness of programme to be conducted in online mode to acquire specific skills and competence:

The courses in the programme are delivered through Self-Learning Management System e-Module which is a modular unit of e-learning material which is inter-alia self-explanatory, self-contained, self- directed at the learner, and amenable to self-evaluation, and enables the learner to acquire the prescribed level of learning in a course of study and includes contents in the form of a combination of the following e-Learning content, and made available through four-quadrant approach namely,

(a) e-Tutorial - faculty led Audio - Video Lectures, (b) e-Content (combination of PDF/ epub) Text Materials, (c) Discussion forum for raising of doubts and clarifying the same on real time basis by the Course Coordinators/Course Mentors assigned to students (d) Self- Assessment Quiz, Test and Assignments to reinforce learning. Reference books are also mentioned in the syllabus. Latest Edition of Reference books may be referred to.

A robust Learning Management System that keeps track of delivery of e-Learning Programmes, learner's engagement, assessment, results and reporting in one centralized location, is in place. All of the above can be done/delivered by online and other platforms without much loss of fidelity. Hence the MA (Jainology) programme is suited for online mode of learning.

5. Instructional Design:

5.1. Curriculum Design:

Curriculum has been designed by experts in the area of jainology and care has been taken to include contemporary topics, as well as topics that also inculcate environmental awareness in students. The curriculum and syllabus are approved by the Board of Studies, Internal Quality Assurance Cell (IQAC) and University Academic Council which consists of experts from Academia and Industry.

5.2. Programme structure and detailed syllabus:

MA (Jainology)

Year-I

S. N	Category	Course Code	Course	Evaluation Scheme		
				Internal	External	Total
1	CC-1	MAJ101	Hsitory of Jain Dharm and Culture	30	70	100
2	CC-2	MAJ102	Role of Jainism in Indian Culture	30	70	100
3	CC-3	MAJ103	Principles of Karma and Meditation Pracrtice	30	70	100
4	CC-4	MAJ104	Jainism and Nyayamimamsa	30	70	100
Total				**120**	**280**	**400**

Year-II

S.N	Category	Course Code	Course	Evaluation Scheme		
				Internal	External	Total
1	CC-6	MAJ201	Teerthanker Mahaveer Divya Dhavni Saar	30	70	100
2	CC-7	MAJ202	Jinagam Darpan	30	70	100
3	CC-8	MAJ203	Ahimsa, Anekant and Jain Darshan	30	70	100
4	CC-9	MAJ204	Different Approaches in regards to Jain Darshan	30	70	100
Total				**120**	**280**	**400**

तीर्थंकर महावीर विश्वविद्यालय

मुरादाबाद (उत्तरप्रदेश)

दूरस्थ शिक्षा

एम.ए. (पूर्वार्ध) जैनोलॉजी

(प्रथम पत्र)

-विषय-

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तीर्थंकर महावीर दिव्यध्वनि सार

(चार अनुयोगों में निबद्ध जिनागम)

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तीर्थंकर महावीर विश्वविद्यालय

मुरादाबाद (उत्तरप्रदेश)

दूरस्थ शिक्षा

एम.ए. (उत्तरार्ध) जैनोलॉजी

(द्वितीय पत्र)

-विषय-

जिनागम दर्पण

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तीर्थंकर महावीर विश्वविद्यालय

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दूरस्थ शिक्षा

एम.ए. (उत्तरार्ध) जैनोलॉजी

(चतुर्थ पत्र)

-विषय-

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Duration of the programme

Study Scheme	
SUMMARY	
Institute Name	Teerthanker Mahaveer Institute of Management & Technology (TMIMT), Delhi Road, Moradabad
Programme	**MA - Jainology**
Duration	Two Years full time (Distance and Online Mode) (Two Years)
Medium	Hindi
Minimum Required Attendance	75%
Eligibility for the program	Graduation in any stream from UGC recognized University with minimum 50% aggregate marks.

5.3. Faculty and support staff requirement

Academic Staff	**Number available to meet the required delivery norms**
Programme Coordinator	1 member
Course Coordinator	1 member
Course Mentor	1 member per batch of 250students

5.4. Instructional delivery mechanisms

The Directorate of Distance and Online Learning of TMU comprises of faculty members and staff who arewell versed in online delivery.

An Academic calendar depicting dates for all major events during each semester will be prepared by faculty members and shared with students through LMS, at the beginning of each academic session.

Apart from providing content in the form of Self Learning Material, enough e-learning resources in the form of audio and video content will be provided to students. Regular engagement of students will be ensured through the following means:

- Conduct of Webinars/live lectures/online lectures/Virtual Class
- By encouraging them to participate in mandatory Discussion Forums to stimulate their thinking, and to be able to fearlessly express their views in forums. These discussion forums will be moderated by faculty to provide equal opportunity for everyone to participate, as well as to ensure maintenance of decorum of the forum.
- Through periodic formative assessments

Regular evaluation of content learnt will be provided for, through Self-Assessment Questions within the SLM, as well as quizzes on the LMS. The quizzes can be taken any number of times, so that they reach a stage of being able to answer questions without errors, which is a reflection of their understanding of the concept.

Effort will be made to provide case studies to enhance their analytical ability and make right decisions.

Link to National Portals (SWAYAM/NPTEL) will be provided, as also link to University's digital library portal.

All links to additional reading will be provided in the LMS. Interested students can study beyond the confines of the syllabus.

5.5. Identification of media–print, audio or video, online, computer aided

LMS provides for all audio video content (e-learning material, e-pubs, faculty-led video sessions, virtual classrooms and discussion boards), dashboard of their progress in learning, comparison with their peers in terms of learning, regular notifications regarding upcoming Webinars/virtual classes, Assignments, Discussion Forum participations and Examinations. It also provides an opportunity for raising queries if any, and seeks answers to the same, by chat bot or course mentors.

5.6. Student Support Services

The Student Support services will be facilitated by the Directorate of Distance and Online Learning, Teerthanker Mahaveer University, Moradabad, Uttar Pradesh which includes the pre-admission

student support services like counseling about the programme including curriculum design, mode of delivery, fee structure and evaluation methods. Post-admission student support services include guiding students towards accessing e-identity card, LMS portal, Academic calendar and academic delivery. Examinations support staff shall answer queries pertaining to conduct of end-semester examinations, evaluation and issue of certificates.

6. Procedure for Admission, Curriculum Transaction and Evaluation

The purpose of Distance and Online Learning by Teerthanker Mahaveer University, Moradabad, Uttar Pradesh is to provide flexible learning opportunities to students to attain qualification, wherever learners are not able to attend the regular classroom teaching. Academic programmes offered for such candidates under Distance and Online Learning mode will be conducted by Directorate of Distance and Online Learning- Teerthanker Mahaveer University, Moradabad, Uttar Pradesh with support of the various University schools. The programmes/courses may be termed online mode for award of Degree. Eligibility criteria, programme/course structure, curriculum, evaluation criteria and duration of programme shall be approved by Board of Studies and Academic Council which are based on UGC guidelines.

Candidates seeking admissions in any programme offered by Directorate of Distance and Online Learning- Teerthanker Mahaveer University, Moradabad, Uttar Pradesh shall fill up online application form available on DOE- TMU website. Before applying, candidates must check eligibility criteria for programme that they are interested in. Details about Eligibility criteria, programme structure, curriculum, duration, and fee structure are available on the website.

6.1. Procedure for Admission:

Minimum Eligibility Criteria for admission: Graduation in any stream from UGC recognized University with minimum 50% aggregate marks.

Important Instructions:

All admissions shall be provisional until and unless candidates meet the eligibility criteria.

Admission will stand cancelled if a candidate does not meet eligibility criteria, or there is failure to pay programme/course fees.

Admission will stand cancelled, if candidate does not submit proof of eligibility within stipulated time given by Directorate of Distance and Online Learning-Teerthanker Mahaveer University, Moradabad, Uttar Pradesh.

Directorate of Distance and Online Learning-Teerthanker Mahaveer University, Moradabad, Uttar Pradesh has the right to make necessary changes from time to time as deemed fit in Eligibility criteria, programme/course structure, curriculum, duration, fee structure and programme announcement dates. All changes will be notified on website.

Candidates should carefully read all instructions given in Programme prospectus before start of application form.

Fee Structure and Financial assistance policy:

Suggested Fee for MA- Jainology programme is INR 20700/- (Rupees Twenty Thousand Seven Hundred Only). Overseas students need to remit equivalent of INR 25200/- in USD to University

A scholarship as per Teerthanker Mahaveer University norms on tuition fees will be provided to eligible students.

6.2. Curriculum Transactions:

Programme Delivery:

Teerthanker Mahaveer University, Moradabad, Uttar Pradesh has state-of-the-art mechanism for online mode of academic delivery to ensure quality education. Faculty members at TMU offer expert guidance and support for holistic development of the students. Faculty members are not mere facilitators of knowledge but they also mentor students to make learning more engaging and maintain high retention level. The programme will be delivered with an aim to provide expertise and ensure that students excel in their domains. The features of programme deliveryare:

- Online Mode of Academic Delivery
- Periodic review of Curriculum and Study material
- Live Interactive lectures from faculty / Course coordinators
- Continuous Academic and Technical support
- Guidance from Course Coordinators
- Learning and delivery support from Course Mentors

Learning Management System (LMS) to support distance and online mode of Course delivery:

LMS Platform has been built to help learners reach their potential in their chosen programme. It is a secure, reliable learning experience tool that works consistently on Web and Mobile devices. Its simple interface makes it easy for instructors to design courses, create content and grade assignments. It provides a great mobile experience due to the responsive design which is paired with purpose-built native apps. It provides seamless accessibility to ensure all tools are standards-compliant and easy for students to navigate using assistive technologies. It provides 24X 7 learning experience to facilitate learning as per the pace chosen by learners. Digital portfolio functionality allows students to document and share their learning journey as it happens, on both web and mobile platforms.

Course Design:

The Course content is designed as per the SWAYAM guidelines using 4-quadrant approach as detailed below to facilitate seamless delivery and learning experience

- **Quadrant-I** i.e. e-Tutorial, that contains – Faculty led Video and Audio Contents, Simulations, video demonstrations, Virtual Labs, etc, along with the transcription of the video.
- **Quadrant-II** i.e. e-Content that contains – Self Instructional Materials (Digital self-Learning Material), Case Studies, Presentation etc. and also contains web resources such as further references, Related links, Open source content on internet, research papers and journals Portable Document Format or e-Books or Illustration, video demonstrations, Historical development of the subject, Article, etc.
- **Quadrant-III** i.e. Discussion forums to raise and clarify doubts on real time basis by the Course Coordinator and his team.
- **Quadrant-IV** i.e. Self-Assessment, that contains MCQs, Problems, Quizzes, Fill in the blanks, Assignments with solutions and Discussion forum topics.

6.3. Distance and Online Evaluation:

<table>
<tr><th colspan="6">Distance and Online Evaluation:</th></tr>
<tr><th colspan="3">Assessment</th><th>Internal</th><th>External</th><th>Total</th></tr>
<tr><td colspan="3">Theory</td><td>30</td><td>70</td><td>100</td></tr>
<tr><td colspan="3">Practical/ Dissertations/ Project Reports</td><td>50</td><td>50</td><td>100</td></tr>
<tr><th>Class Test-1</th><th>Class Test-2</th><th>Class Test-3</th><th rowspan="2">Assignment(s)</th><th rowspan="2">Attendance</th><th rowspan="2">Total</th></tr>
<tr><th colspan="3">Best two out of three</th></tr>
<tr><td>10</td><td>10</td><td>10</td><td>10</td><td>10</td><td>40</td></tr>
<tr><td colspan="3" rowspan="2">Duration of Examination</td><td>External</td><td colspan="2">Internal</td></tr>
<tr><td>3 Hours</td><td colspan="2">1.5 Hours</td></tr>
</table>

To qualify the course a student is required to secure a minimum of 45% marks in aggregate including the semester end examination and teachers continuous evaluation.(i.e. both internal and external).A candidate who secures less than 45% of marks in a course shall be deemed to have failed in that course. The student should have at least 45% marks in aggregate to qualify the program.

Question Paper Structure	
1	*The question paper shall have two section – **Section A and Section B**. The examiner shall set questions specific to respective sections. Section wise details are as under mentioned:*
2	***Section A:** It shall consist of short answer type questions (approx. 50 words). This section will essentially **assess CO's related to lower order thinking skills (Remembering & Understanding).** It will contain **five questions** with at least **one question from each unit with internal choice** having "or" option with optional question from the same unit. Each question shall have equal weightage of **two marks** and total weightage of this section shall be **ten marks**.*
3	***Section B** shall comprise of Long answer type questions (approx. 350 – 400 words). This section shall specify **the higher order thinking as well as lower order thinking skills (Analyzing, Applying, Evaluating & Creating or Remembering & Understanding)** to be assessed and **mapped with the course outcomes stated**. It shall contain **five questions with at least one question from each unit with an internal choice having "or" option** with optional question from the same unit. Each **question shall have equal weightage of ten marks and total weightage of ten marks** and total weightage of this section shall be **fifty marks**.*
4	***Note: In case where the course content does not have the scope of assessing higher order thinking skills, questions may be framed to assess the lower order thinking skills as per the course outcomes stated.***
IMPORTANT NOTES:	
1	*The purpose of examination will be to assess the Course Outcomes (CO) that will ultimately lead to assessment of attainment of Programme Specific Outcomes (PSO). A question paper must assess the following aspects of learning: Remembering, Understanding, Applying, Analyzing, and Evaluating & Creating (reference to Bloom's Taxonomy).*
2	*Case Study is essential in every question paper (wherever it is being taught as a part of pedagogy) for evaluating higher-order learning. Not all the courses might have case teaching method used as pedagogy.*
3	*There shall be continuous evaluation of the student and there will be a*

	provision of fortnight progress report.

7. Requirement of the Laboratory Support and Library Resources:

7.1. Laboratory Support

No lab based courses are offered in this program.

7.2. Library Resources

Directorate of Online Learning, Teerthanker Mahaveer University, Moradabad, Uttar Pradesh has excellent Library facility with adequate number of copies of books in relevant titles for this programme. The Central Library of University is also having good source of reference books. The books available at both the libraries are only for reference purpose and lending services. In addition, reference books as prescribed will be procured. The Digital library access will also be made available to students who are enrolled into online mode of education. In addition, the university membership on Swayam/ NPTEL/ edX will also be made available to students. Complete e-Learning resources to course would be made available on Learning Management System for learning along with e-tutorial lectures. Further, expert lectures/workshops/ webinars by industry experts would also be conducted for the students.

8. Cost Estimate of the Programme and the Provisions

Sl. No.	Expenditure Heads	Approx. Amount
1	Programme Development (Single Time Investment)	1,00,00,000 INR
2	Programme Delivery (Per Year)	12,00,000 INR
3	Programme Maintenance (Per Year)	50,00,000 INR

9. Quality assurance mechanism and expected programme outcomes

The quality of the programme depends on scientific construction of the curriculum, strong- enough syllabi, sincere efforts leading to skilful execution of the course of the study. The ultimate achievement of MA (JAINOLOGY) programme of study may reflect the gaining of knowledge in Jainology. Gaining of knowledge in jainology may help rebuild the society and improve the quality of spiritual life of the people based on the principle of non-violence. It inculcates confidence, improve knowledge, and act as a catalyst in the search for success and growth. It emphasizes the theory of relativity of knowledge and thus stand for openers. Jainism thus contributes ideologically to the harmony of religions in India.

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The benchmark qualities of the programme may be reviewed based on the performance of students in their end semester examinations. Also, the feedback from the alumni, students,

parents and employers will be received and analyzed for further improvement of the quality of the programme.

Teerthanker Mahaveer University has constituted Internal Quality Assurance Cell (IQAC), which will assist Director, Directorate of Online Learning to conduct periodic review and assessments and assist the Directorate to implement necessary quality measures and effectiveness in programme delivery. IQAC is constantly involved in reviewing all materials prepared by DOE, including syllabus, SLMs and e-learning content. IQAC will be involved in conducting studies to measure effectiveness of methods adopted for learning. As we proceed further, IQAC will involve in benchmarking quality of academic delivery, and perform various analyses, and guide all stakeholders towards upgrading quality constantly.

Internal Quality Assurance Cell (IQAC) chaired by the Vice Chancellor consisting of internal and external experts oversees the functioning of Internal Quality Assurance Cell and approve the reports generated by Internal Quality Assurance Cell on the effectiveness of quality assurance systems and processes.

The guidelines on quality monitoring mechanism prescribed by the UGC have been adopted by the Internal Quality Assurance Cell for conducting institutional quality audits, to promote quality assurance and enhance as well as spread best-in-class practices of quality assurance. University has setup an effective system for collecting feedback from the stakeholders regularly to improve its programmes. The University will conduct self- assessments regularly and use the results to improve its systems, processes etc. and finally quality of programmes.